Assessment for the TVET module 2015

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| Formative assessment 1 | Prepare the following for discussion during a contact session.  Write a 200-word outline of the key changes of the curriculum review process in respect of TVET and articulate the main implications of these for our practice as teacher-educators. |
| Formative assessment 2 | Prepare the following for discussion during a contact session.  Develop a mind map summary of the key competences required by entrepreneurs. Now, for each competence, outline an activity that you could do in the classroom with your teacher-students in order to develop this competence. |
| Summative assessment | Choose a concept that you need to teach your TVET student-teachers in the next week or two but which you know from experience they find hard to master.  Plan a training session that reflects some of the strategies and methods discussed in the TVET Entrepreneurship module.  Teach to your plan (or depart from it if necessary).  Write up what worked and what did not and describe what you might do differently next time with reasons. |

**Assessment rubric**

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| Exemplary | All parts of the assignment completed. Responses demonstrate both a deep understanding of the theory as well as the ability to put theory into practice and justify the decisions made. |
| Competent | All parts of the assignment completed. Responses demonstrate some understanding of the theory as well as the ability to put at least some theory into practice and justify the decisions made. |
| Needs improvement | One or more parts of the assignment incomplete. Responses demonstrate some understanding of the theory as well as some ability to put some theory into practice but the linkage between theory and practice is limited. |
| Not achieved | Assignment not submitted and/or plagiarised and/or irrelevant to task. |